

### Parent Observational Checklist

The questions below will help indicate whether an individual has difficulty with foundational language and cognitive building blocks. Choose one answer under each question to indicate how often the behavior is exhibited in the individual's daily life.

	Never	Rarely	Sometimes	Often	Always
Misunderstands what you say					
Needs instructions repeated					
Misunderstands jokes					
Has difficulty understanding long sentences					
Needs questions repeated					
Has difficulty retelling a story in the right order					
Cannot finish long sentences					
Has trouble saying the same thing in a different way (rephrasing)					
Has trouble finding the right word					
Pronounces common words incorrectly					
Gets confused in noisy places					
Has difficulty engaging in conversation with others					
Has behavior problems					
Lacks self-confidence					
Avoids group activities					
Has trouble paying attention					
Has trouble sounding out words					
Has trouble reading					
Has trouble spelling					
Cannot tell you about the events of his/her school day					

If you answered *Sometimes*, *Often* or *Always* to several of these, your child may be at-risk for a language-based learning disability and will likely require intervention to prevent these issues from affecting him/her academically. Share this checklist and your concerns with your child's school or an educational expert in your area. *Fast ForWord™* may be an appropriate intervention to help your child make fast progress in these critical areas.